

**PLENARY SPEAKER****Dorothy Zemach****Using Metaphor for Teaching and Learning**

To go hand-in-hand with a conference on teaching and learning English, the presenter invites participants to examine something in their lives that is entirely different; and through this examination to draw relevant metaphorical conclusions about teaching and learning.

In their groundbreaking *Metaphors We Live By*, Philosopher Mark Johnson and linguist George Lakoff call metaphor “unavoidable, ubiquitous, and mostly unconscious,” claiming that “[w]e live our lives on the basis of inferences we derive via metaphor” (1980). The presenter will share insights gained from years of musical study and performance and show how examining and understanding this experience carries knowledge over into her linguistic and teaching career. A music student, after all, like a language student, must listen, repeat, practice patterns and drills, learn theory, rehearse alone and with others, and perform with meaning and passion in order to communicate. Musical examples will highlight the presentation.

**About Dorothy:**

She is an author, editor, teacher, and teacher trainer in the field of English Language Teaching (ELT). She taught English, French, and Japanese for over 20 years in Asia, Africa, and the US. She currently writes and edits English language teaching materials and textbooks, and conduct teacher training workshops. Her areas of specialty and interest include teaching writing, teaching reading, business English, academic English, testing, and humor. She is a frequent plenary speaker at international conferences, and a regular blogger for Teacher Talk at Azar Grammar.