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PLENARY SPEAKER

Sophia Mavridi



Digital literacies and the new digital divide

Along with the traditional inequalities between those who can access technology and those who can not, there is a new and increasingly concerning digital divide that separates frequent but uncritical users of technology from competent and reflective ones. What uses are our students capable of making? How digitally literate are they? What role can this play in their language learning?

Short bio

Sophia Mavridi is an EdTech & EAP lecturer, teacher trainer and researcher. She is currently teaching in UK higher education as well as providing in-service training for institutions and publishers around Europe. She is the IATEFL Learning Technologies SIG co-ordinator and her research interests lie in the increasingly important role of digital & media literacies in language learning.