

#empowerED

PLENARY SPEAKER

Maureen McGarvey



The ABC of Teacher Development

In this talk, we will consider how CPD can work and why it sometimes doesn't. We will look at CPD from different perspectives, and try to decide if it really is 'as easy as ABC....'

Research-driven, continuous, self-directed, bottom up, teacher-led, needs dependent, personalised, holistic; all these have been applied to teacher development, and will no doubt be used throughout this event. And so they should be; they are all important considerations when we think of teacher development for and with our teachers. For an academic manager, though, it can be very difficult to contain all these aspects within any school's TD programme. We can end up feeling confused, ineffective and disorganised. In this session, we'll look at approaching CPD from a school perspective. We will consider some 'dos', some 'don't' and some 'why nots'. We will share issues and solutions among ourselves, and try to establish what we need to do to make our teachers' CPD experience a positive and fruitful one.

About Maureen:

She has been working in ELT as a teacher, teacher trainer, manager and online trainer for over 25 years. She is Programme Manager eLearning at IH London. She runs a range of blended, face to face, and online training programmes for academic managers and teachers. She wrote the management module for the MSc in TESOL offered by Aston University and tutored this module for several years. She has also tutored on the management module for the MA in TESOL offered by Westminster University. She is Chair of the IATEFL Scholarship Committee.